

CURRICULUM VITAE

1. PERSONAL DETAILS

Name: Huuki, Tuija Marjut
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Nationality: Finnish
ORCID iD: [0000-0001-5149-0626](https://orcid.org/0000-0001-5149-0626)
Date of CV: 4 March 2021



2. EDUCATION AND DEGREES AWARDED

- **2017:** Title of Docent, the University of Turku, the Faculty of Humanities.
- **2010:** Doctor of Education, the University of Oulu, Faculty of Education.
- **2001:** Special needs teacher, the University of Jyväskylä.
- **1995:** Postgraduate student, the University of Oulu, Faculty of Education.
- **1995:** Master of Education, the University of Oulu, faculty of Education.
- **1989:** Matriculation examination, Ivalo Upper secondary school.

3. OTHER EDUCATION

- **1993:** Baby Swimming Instructor. Oulun Uinti, Oulu.
- **1989:** Basic qualification for sport instruction. Varala Sports Institute, Tampere.
- **1989:** Swimming Instructor, Level C. Varala Sports Institute, Tampere.

4. LANGUAGE SKILLS

- **Finnish:** Mother tongue
- **English:** Proficient user
- **Swedish:** Independent user

5. CURRENT EMPLOYMENT

- **1.9.2016–31.8.2021:** Academy Research Fellow, the Academy of Finland.

6. PREVIOUS WORK EXPERIENCE

- 2012–2016: Academy of Finland Post-doctoral researcher.
- 2010–2012: Project leader, the University of Oulu, EC Daphne III.
- 2007–2010: Academy of Finland Project researcher.
- 2005–2007: Deputy headmaster, Kello Primary School, Oulu.

- 2002–2003; 2005–2007: Special needs teacher, the City of Oulu.
- 2001–2002: Academy of Finland Project researcher.
- 2000–2001: Special needs teacher, the City of Oulu.
- 1995–2000: Primary school teacher, the City of Oulu.
- 1990: Personal assistant at ‘Södertälje Särskola,’ a school for special education, Södertälje, Sweden.

7. RESEARCH FUNDING AND GRANTS

- 2019–2023: ‘*Mapping making & mattering: Arts and research-activism for addressing sexual harassment in pre-teen peer cultures*’: 474,410€, the Academy of Finland. Huuki PI. *
- 2016–2021: ‘*Gender-based violence in pre-teen relationship cultures: How history, place, affect and arts interventions matter*’: 492,340€, the Academy of Finland. Huuki PI. **
- 2017: CIMO Fellowship grant for doctoral researcher Marian Tumanyan, 13,500€. Huuki PI.
- 2012–2016: ‘*Gender Equity, Conflict and Power among Young Children*’: 280,300€, the Academy of Finland. Huuki PI.
- 2010–2012: ‘*ALLiES - Developing teacher and parent alliance for early violence prevention in pre-school*’: 723,000€, EC Daphne III. Huuki PI.
- 2007–2010: ‘*From violence to caring*’: 280,000€, the Academy of Finland. Sunnari PI, Huuki Co-PI.
- 2001–2003: ‘*Gendered power relations and violence in schools and teacher education*’: 104,600€, the Academy of Finland. Sunnari PI, Huuki project researcher.

Total: 2 368,150€

* This research was ranked 1st of all Academy Project applications reviewed in the Academy of Finland international panel. My status as an applicant was rated as ‘Outstanding’.

** This research and my status as an applicant were rated as ‘Outstanding’ by the Academy of Finland international panel.

8. RESEARCH OUTPUT

- Total number of publications: 79, including 34 peer-reviewed articles or book chapters, one peer-reviewed edited volume, three non-refereed edited volumes, and six issues or special issues in academic journals published, in press, or in peer review. My publications also include 13 sets of audio-visual material, six popular scientific articles, and an accessible booklet for educators disseminating research-based knowledge on gender-based violence among children.

The following section presents my most important guides, methods, demonstration materials, and research activist tools, as well as works and processes that combine research with art and activism.

Kaveripaja (Peer workshops 2021)

Kaveripaja is a creative 180 m² multi-room space I have co-constructed with my multi-professional team of researchers and artists. In *Kaveripaja*, we run arts-based workshops for pre-teen children to address gender-based and sexual violence, harassment and bullying in their mutual relations and envision ethically sustainable peer cultures. The space is a result of a long-span experimental and co-productive research of our team around gendered power in children’s peer cultures. The creative space has been carefully designed – colour, lightning,

tactile elements, decoration, arts and craft materials, activities – so as to allow safe and enabling conditions for children to explore, communicate and change their experiences related to gendered and sexual power in peer relations. (Huuki, Pihkala, Louhela, Puutio & Hänninen forthcoming 2021.)

Pisarapuuttuminen [*Drip intervention*]:

Huuki, T & Cacciatore, R (2021). *Pisarapuuttuminen*. Väestöliitto.

https://www.vaestoliitto.fi/ammattilaiset/lasten-kehotunnekasvatus/keho-ja-tunteet/seksuaalisen-hairinnan-ennaltaehkaisy/?fbclid=IwAR2XWrLoxDipSmF2EmFBg5QkFbT-_bDXv_qxkMH-0-SKRpzTrxTgk5XZ92k

‘Pisarapuuttuminen’ is a model for preventing and intervening in the abuse of power among children. I am currently developing *Pisarapuuttuminen* with the Family Federation of Finland.

Accessible research-based booklet:

Huuki, T., Lehto, N. & Louhimo, H. (2016) ‘*Vallan visaiset kaverisuhteet. (Väki)valta alakouluikäisten lasten suhdekulttuureissa. Tutkimustuloksia yleistajuistava kirjanen kasvattajille*’ [*Tricky peer relations. Power and violence in the peer relations of primary school children. An accessible research-based booklet for educators*]. Juvenes Print, Oulu.

This booklet makes key findings accessible from recent research on the power relations of child peer cultures. It is directed at adults working with children and young people. The booklet aims to raise awareness of subtle, often hidden and therefore lesser-known forms of inequality-producing power among primary school children.

#Metoo Post Scriptum:

Huuki, T. & Pihkala, S. (2018). #Metoo postscriptum. <https://metoopostscript.wordpress.com/>

#Metoo Post Scriptum, a research-activist Valentine's Day campaign, investigated the sexual harassment of primary school children and pursued research activist opportunities for creative methods of raising awareness and public and political discussion of the sexual harassment of primary school children. In the research-activist campaign, we held creative workshops for primary school children on gendered power relations. As part of the workshops, the children made Valentine's Day cards on which, in addition to Valentine's Day greetings, they wrote their experiences and thoughts on harassment, addressed to decision makers. The cards were sent as Valentine's Day greetings to MPs and ministers, accompanied with a leaflet containing information on how sexual harassment occurs in childhood.

Kisstories

Renold, Emma, Huuki, Tuija, Oliver, Seth, Ridding, Alice, and Thomas, Stephen (2017). *Pusujuttuja suomeksi [Kisstories in Finnish]*. <https://youtu.be/o6pC6VXrf0Y>

Renold, Emma, Huuki, Tuija, Oliver, Seth, Ridding, Alice, and Thomas, Stephen (2017). *Kisstories in English*. https://youtu.be/I_AwiUkLr0

Renold, Emma, Huuki, Tuija, Oliver, Seth, Ridding, Alice, and Thomas, Stephen (2017). Swstraen in Welsh. [Kisstories in Welsh] https://youtu.be/DJHls_EPYCA

‘Kisstories,’ a series of seven animations and comic strips, is based on research findings by myself and EJ Renold on the romantic relationship cultures of children aged 5 to 11. Each animation features the journey of a kiss in the worlds of young children. The animations are shown without sound, talk, or text. The idea is that teachers and peer-educators can enable children to create their own storylines as a starting point for discussions on issues of power and consent in a range of relationships and contexts.

Multimedia presentations

Huuki, T., Hänninen, S., Pihkala, S., Louhela, H., & Puutio, E. (forthcoming February 2021). Turvalliset kaverisuhteet. [*Safe and healthy peer relations.*] Link to be added soon.

Huuki, T., Hänninen, S., Koivukangas, A., Tumanyan, M (2017). *Pinnalla - pinnan alla: Taidelähtöiset menetelmät piiloisten valtasuhteiden käsittelemiseksi lasten kaverisuhteissa.* Oulun yliopisto. [*On the surface - under the surface. Arts-based methods in addressing subtle matters in children's gendered power relations.*] URL:

<https://www.youtube.com/watch?v=V7aut2us4Jc&feature=youtu.be>

Huuki, T., Hänninen, S., Koivukangas, A., Tumanyan, M (2017). *On the surface - under the surface. Arts-based methods in addressing sensitive matters in children's gendered power relations.*

University of Oulu, Finland. URL: <https://www.youtube.com/watch?v=N6cTQzd6BUY>

Huuki, T., Hänninen, S., Koivukangas, A., Tumanyan, M (2017). *Totuuden hetket / Moments of Truth.* University of Oulu, Finland. URL:

<https://www.youtube.com/watch?v=esaiaSCq2EQ&feature=youtu.be>

I have produced multimedia presentations that are readily reusable as research materials, as research activist tools, as pedagogical resources, and as support and dissemination materials with which to present the affordances of arts-based methods in addressing sensitive issues of power relations with children.

Allies e-Guide

Huuki, T., Manninen, S., Sunnari, V., Pihkala, S and Parkkila, H. 2012. *Allies e-Guide. Teachers' and Parents' Alliance for Early Violence Prevention in Pre School.*

https://wwwedu.oulu.fi/wwwroot/L/webdata/HOME2/DAPHNE/allies/ALLiES_eGUIDE.htm

The ALLiES e-Guide (2012) is a whole-school resource in four languages on how to create a safe pre-school and school culture and how to prevent violence in the lives of children. The e-Guide is directed at preschool teachers, school teachers and parents, and other professionals in day-care centres and primary schools. This holistic, whole-community approach to prevention work includes supportive practices for creating an equal, safe community on many levels: on structural level, it offers good practices and a basis for effective cooperation with parents; it offers pedagogical resources and principles for learning social and emotional skills; and tools for an early recognition of violence for parents, teachers, and health care professionals.

9. RESEARCH SUPERVISION AND LEADERSHIP EXPERIENCE

I lead the following research group, which include instructing the postdoctoral and doctoral researchers in the research project '*Mapping making & mattering: Arts and research-activism for addressing sexual harassment in pre-teen peer cultures 2019 –2023*,' funded by the Academy of Finland:

- Post-doctoral researcher Suvi Pihkala
- Post-doctoral researcher Helena Louhela
- Doctoral researcher Marian Tumanyan
- Doctoral researcher Eveliina Puutio

Research supervision

Doctoral dissertation:

- Päivi Jokinen: *Minor literacies: Entangling with lively relations and vibrant agencements*. Secondary supervisor from August 2019, full-time funding; thesis defence in 2021.
- Eveliina Puutio: *Gender and power in pre-teen girls' romantic relationship cultures*. Principal supervisor from January 2020; the thesis has four years of full-time funding from the Eudaimonia Human Sciences Doctoral Programme.
- Marian Tumanyan: *Affordances of arts-based methods in addressing sensitive issues with children*. Principal supervisor from August 2017; the thesis has one year of funding from the Academy of Finland, and short-term funding periods from several sources.
- Anu Uusikylä: *Affective participation in primary school*. Principal supervisor from September 2016; no current funding.
- Carita Seikkula: *Reconstructing the inner story of violence offenders through arts-based workshops*. Principal supervisor from May 2018; no current funding.
- Michelle Francett Hermes: *Indigenous Sámi Education and antiracist education in Finland*. Secondary supervisor from January 2019; the thesis has one-year funding from the Finnish Cultural Foundation.
- Anne-Mari Väisänen: *Bullying discourses in basic education*. Secondary supervisor from September 2018; the thesis has four-year full-time funding from the Eudaimonia Human Sciences Doctoral Programme.
- Emilia Lehto: *Fathers as sexuality educators*. Principal supervisor from December 2017; no current funding.
- A member of follow-up group for doctoral dissertations: Bigga-Helena Magga, Mervi Kaukko, Saara-Leena Kaunisto, Purcy Pinar Güner, Tuija-Mari Guttorm, Salvador Dukuzumuremyi, and Helena Pennanen.
- Commenting on and revising a number of doctoral theses and other academic works within the University of Oulu's Gender Studies Research Group, from 2007 to the present.

Undergraduate theses:

- Completed supervisions of Master's theses: **19**.
- Completed supervisions of Bachelor's theses: **8**.
- Examiner of Master's theses: **8**.

10. TEACHING MERITS

My academic teaching has occurred within research-focused posts, in which teaching covers 5–10 percent of my annual working hours. My teaching comprises obligatory and elective courses in teacher education and gender studies, particularly in (non-)violence, harassment, and violence prevention, and in bullying in schools and pre-schools, societal contexts of education, and in qualitative and feminist research methodologies, as a leader, co-leader, or course contributor. I have taught mostly groups of 10–30 people, but have also conducted large lecture series. I have given guest lectures and talks, and have been invited to presentations of various sizes and education level groups, in and out of academia.

Academic teaching:

- 2012–2020: *Studies on Men and Masculinities*. A 5ECTS obligatory basic-level course on gender studies, which I coordinated, planned, and taught, from 2012–2017 through contact teaching and from 2018–2020 as a self-study course.
- 2017– the present: *School in society – Society in school*. A 5ECTS obligatory collaborative course I co-planned for class teachers on advanced level. I coordinate and teach on the course, which consists of guest lectures, workshops, creative activities, and a learning diary.
- 2015: *Posthumanist research methodologies in human sciences*. A 5ECTS obligatory collaborative course in gender studies on an intermediate level, which I co-planned, co-taught, and co-coordinated.
- 2016: *Didactics to subject teacher students*. A 5ECTS intermediate-level course to which I contributed.
- 2009– 2014: *School violence: Prevention and intervention*. A 5ECTS elective basic-level collaborative self-study course in teacher education, which I co-planned and co-coordinated.
- 2007–2014: *Introductory course for Gender Studies*. A 5ECTS basic-level obligatory course in gender studies, to which I contributed.
- 2020– the present: *Education as subject of scientific research*. A 5ECTS basic-level course for class teachers and subject teachers, to which I contributed.
- 2007– 2009: *Childhood as cultural and societal phenomenon*. A 5ECTS intermediate-level obligatory course in teacher education, to which I contributed.
- 2002–2004; 2010– 2012: *From Violence to Caring*. An online 25ECTS multidisciplinary elective minor subject in Finnish and English for professionals in various fields, consisting of online creative activities and a learning diary—a subject I co-planned and mentored and for which I co-produced course materials.
- Course contributor to the following courses in gender studies, on basic and intermediate levels from 2007–2016: *Violence prevention and care in educational environments: Power, norms and social relations*; *Methods and methodologies in gender studies*; *Body and theory*.

Doctoral Studies:

- 2019, 2021: *Moving with PhE materialism: Creative methodologies for research, activism, and change*. A 5ECTS collaborative course I co-planned, co-taught, and co-coordinated; a 2021 course is currently in planning and coordination.
- 2015: *Affect as method*. A 5ECTS collaborative course I co-taught, co-planned, and co-coordinated.

Teaching in primary education:

I have ten years of full-time teaching experience as a class teacher and a special-needs teacher in the city of Oulu, at a primary-school level from grades 1–6, with children aged 6–12. I have taught Finnish language and literature, English, religion, history, geography, biology, mathematics,

environmental studies, physics, and chemistry, physical education, and arts and crafts. I have also taught part-time at a secondary school level in Swedish. These posts comprise a total of 10,000 hours of teaching experience in 1995–2007.

11. AWARDS AND HONOURS

- The article ‘Välittämisen vaikeus maskuliinisuuden rakentumisessa’ [*Caring trouble in the construction of masculinities*], *Nuorisotutkimus* 28(1): 3–19, was chosen as the best article published in the journal *Nuorisotutkimus* [*Youth Studies*] in 2010.

12. OTHER ACADEMIC MERITS

- Preliminary examiner of a doctoral study: **1**.
- Preliminary examiner of a licentiate study: **1**.
- Evaluation group for a test lecture for adjunct professorship: **2**.
- Recruitment board of academic positions: **1** professorship and **2** post-doctoral positions.
- Referee for **17** scholarly journals.
- Guest editor, *Gender and Education*, Indigenous Cosmologies Special Issue 34(6)/2022.
- The editor-in-chief of the academic journal ‘*Sukupuolentutkimus-Genusforskning*’ [*The Finnish Journal of Gender Studies*], from 2020 to the present.
- A board member of the *City of Oulu Expert Committee of Preventing and Intervening Violence, Harassment and Bullying*, from 2021 to the present.
- Guest editor, ‘*Sukupuolentutkimus-Genusforskning*’ [*The Finnish Journal of gender Studies*] special issue on ‘Ethics in Education,’ 3/2019.
- Board member of *the Ethics Committee of Human Sciences at the University of Oulu*, from 2020 to the present.
- Attendance of the ‘Tiedejulkaisemisen perusteet -kurssi’ [*The bases of scientific publication course*] for scholarly publishing. *The Finnish association for scholarly publishing*, 2019–2020.
- Member of the ‘*Equality and Diversity Committee*’ of the Faculty of Humanities, the Faculty of Education, and Oulu Business School, the University of Oulu, from 2019 to the present.
- Board member of the research unit ‘*Values, Ideologies and Social Contexts of Education*’ at the Faculty of Education, the University of Oulu, from 2017 to the present.
- Board member of *the Regional Expert Committee on Violence*, from 2019 to the present.
- Representative of the University of Oulu in the Nordic ‘*GENTE-Gender in teacher education*’ project (JustEd & the University of Helsinki), from 2015 to 2017.
- Board member of *the Association of National Masculinity Studies*, from 2010 to 2018.
- Representative of the University of Oulu in the national ‘*TASUKO*’ project aimed at promoting gender sensitivity in Finnish universities providing teacher training. The Finnish Ministry of Education, 2009 to 2011.
- Representative of the University of Oulu in the Faculty of Education development group for research-based teacher education, from 2012 to 2016.
- Executive board member of Kello Primary School from 2005 to 2007.

Keynote presentations in seminars, symposiums, panels and conferences:

- Huuki T (2020) '*Arts-based methods and sensitive issues in boyhood studies*,' a keynote presentation at the annual conference on critical studies on men and masculinities. University of Helsinki, 21.8.2020. See <https://blogs.helsinki.fi/miestutkimuspaiivat2020/>.
- Huuki T (2018) '*Collaging the virtual: gender materialisations in the artwork of pre-teen boys and girls*' at the research seminar 'Nuancing Masculinities', University of Helsinki. Keynote presentation, 26.4.2018.
- Huuki, T. (2015) '*Puffattu poikius – historialliset, affektiiviset ja materiaaliset valtasuhteet päiväkotilasten leikissä*' [*Historical, affective, and material force relations in young children's hetero-sexual playground play*]. 'Aikamme pojat – mikä muuttuu vai muuttuuko mikään?' [*The boys of our time—what will change or will anything change?*] Research seminar, Helsinki. Keynote presentation 7.5.2015
- Huuki, T. (2015) '*Kurkistuksia poikien sosiaalisille kentille - lukuinnostuksen kehittymisen haasteita ja mahdollisuuksia*' [*Insights into the social fields of boys—the challenges and possibilities of developing an interest in reading*]. Lukuinto' [*Enthusiasm for Reading*] seminar. The University of Oulu, Tornio. A keynote speech, 6.2.2015.
- Huuki, T. (2013) '*Kurkistuksia poikien sosiaalisille kentille - Lukuinnostuksen kehittymisen haasteita ja mahdollisuuksia*' [*Insights into the social fields of boys—the challenges and possibilities of developing an interest in reading*]. 'Lukuinto' [*Enthusiasm for Reading*] seminar, the University of Oulu. Keynote speech, 2.10.2013.

Invited presentations in seminars, symposiums, panels, conferences and education events:

- Huuki T (2021). '*Hankalasti havaittavat vallan vinoumat nuoren väen vertaissuhteissa ja niiden käsittely*' [*Recognising and addressing hidden inequalities of power in young people's peer relations*]. An invited presentation at the City of Oulu Expert Committee of Preventing and Intervening Violence, Harassment and Bullying, Oulu 1.2.2021
- Huuki T (2020) '*Taidelähtöiset menetelmät ja tutkimusaktivismi seksuaalisen häirinnän tutkimiseksi ja käsittelemiseksi alakouluikäisten vertaissuhteissa*' [*Arts-based methodologies and research-activism in exploring and addressing sexual harassment in the peer relations of primary school children*]. An invited presentation at Regional Expert Committee on Violence, Oulu, 13.10.2020.
- Huuki T & Puutio E (2020) '*Taidelähtöiset menetelmät ja tyttöyksien voimauttavat visiot*' [*Arts-based methodologies and the empowering visions of girlhood*], an invited presentation at the 'Tyttöjen päivä' [*Girls' day*] livestream celebration, 11.10.2020, Oulu.
- Huuki T (2019). '*Luovien ja taidelähtöisten menetelmien mahdollisuudet lasten valtasuhteiden käsittelemiseksi*' [*Affordances of creative and arts-based methods in addressing power in young peer cultures*]. OPS2020 work group, the Faculty of Education at the University of Oulu. Invited presentation, 27.5.2019.
- Huuki T (2019). '*Luovat menetelmät poikien valtasuhteiden tutkimuksessa*' [*Creative methods in researching gendered power relations among boys*] at the research seminar 'Miehet, pojat ja marginaalit' [*Men, boys, and margins*], University of Tampere. Invited presentation, 1.2.2019.
- Huuki T (2019). '*Pitäiskö uskaltaa - voisko uskaltaa? Luovat menetelmät lasten ja nuorten valtasuhteiden tutkimuksessa*' [*Should one dare—could one dare? Creative and arts-based methods in exploring power with young people*] at 'Tieteen päivät' [*Days of Science*], invited presentation, Helsinki 10.1.2019.
- Huuki T (2018). '*Collaging the virtual: Gender materialisations in the artwork of pre-teen children.*' Monash University, Melbourne, Australia. Invited guest lecture, 20.11.2018.
- Huuki T (2018). '*Seksuaalinen häirintä lasten vertaissuhteissa ja luovat menetelmät häirinnän käsittelemiseksi*' [*Sexual harassment in young peer relations and creative methods in addressing harassment*] The 'Seksuaalisuutta loukkaavaa väkivaltaa kohdanneen nuoren auttaminen' [*Helping*

- young people who have experienced violence that damages their sexuality*] seminar. The ‘Vuolle Setlementti’ centre, Oulu. Invited presentation, 23.3.2018.
- Huuki T (2018). ‘*Mapping and affecting flows of power in pre-teen peer and relationship cultures: how arts interventions matter.*’ International research seminar, the ‘New Materialist Network,’ 2018. University of Turku. Invited presentation, 16.3.2018.
 - Huuki, T. (2016). ‘*Mitä tapahtuu ennen kiusaamista?*’ [What happens before (power inequalities become) bullying?] Takkuranta school, Oulu, Invited presentation, 5.10.2016.
 - Huuki, T. (2016). ‘*Mitä tapahtuu ennen kiusaamista?*’ [What happens before (power inequalities become) bullying?] Kiviniemi school, Oulu, Invited presentation, 4.10.2016.
 - Huuki, T. (2016). ‘*Alakouluoppilaiden visaiset kaverisuhteet ja välineitä suhteiden eheyttämiseksi*’ [The tricky peer peer relations of primary school children and tools for creating safe relations] Kiviniemi school ‘VESO’ education, Invited presentation 9.8.2016.
 - Huuki, T (2016). ‘*Valta ja Väkivalta alakouluikäisten lasten suhdekulttuureissa*’ [Power and violence in the relationship cultures of primary children]. ‘Kansallinen Miestyö’ [National men’s work] forum, ‘Mies Kasvattajana,’ [Man as an educator], Oulu, Invited presentation 18.5.2016.
 - Huuki, T. (2015). ‘*Sukupuolivastuullisen tutkimuksen anti ja haasteet opettajankoulutukselle*’ [The yield and challenges of gender-responsible education for teacher education]. Invited presentation at the Faculty of Education seminar, 15.1.2015.
 - Huuki, T. (2014). ‘*Kurkistuksia poissulkemisen ja kuulumisen rajapinnoille lasten ja nuorten vuorovaikutuksessa ja kasvattajan käytänteissä*’ [Insights into the interfaces of exclusion and inclusion in the interactions of children and adolescents and in educational practices]. ‘Oulun akateemisten naisten seminaari’ [A Seminar organised by Oulu academic women]. Invited presentation, 18.2.2014.
 - Huuki, T. (2014). ‘*Poissulkeminen ja myötätunto oppilaiden vuorovaikutuksessa ja pedagogisissa käytänteissä*’ [Exclusion and compassion in the interactions of students and in pedagogical practices]. Invited presentation at the ‘VESO’ education programme, Kiviniemi school, 22.2.2014.
 - Huuki, T. (2014). ‘*Kurkistuksia poissulkemisen ja myötätunnon rajapinnoille lasten vuorovaikutuksessa ja kasvattajan käytänteissä*’ [Insights into the interfaces of exclusion and compassion in the interactions of children and adolescents and in the practices of an educator]. A seminar for the ‘Belong’ research project of Nordforsk and the Academy of Finland. The University of Oulu. Invited presentation, 23.1.2014.
 - Huuki, T. (2013). ‘*Puhe yliopistolle*’ [A speech to the university]. Ninth Conferment Ceremony of the University of Oulu. Invited speech, 18.5.2013.
 - Huuki, T. (2012). ‘*Oulun yliopiston tutkimustuloksia koulutuksen tasa-arvosta*’ [Research results of the University of Oulu on equality in education]. The Finnish Council for Gender Equality, Ministry of Social Affairs and Health, Helsinki. Invited presentation 23.5.2012.
 - Huuki, T. (2012). ‘*Kamppailua ja kaveerausta. Väkivalta ja välittäminen koulupoikien vuorovaikutuksessa*’ [Struggling and friendship. Violence and caring in the interactions of schoolboys]. ‘*Kohti tasa-arvoista ja yhdenvertaista Oulun yliopistoa*’ [Towards equality and an equal University of Oulu] seminar of the ‘Equality Committee’ of the University of Oulu. Invited presentation, 27.4.2012.
 - Huuki, T. & Manninen, S. (2012) ‘*Väkivallasta välittämiseen esikoulussa ja koulussa*’ [From violence to caring at school and preschool]. A parents’ evening at the Ritaharju Monitoimitalo [Ritaharju Community centre] Invited presentation, 19.4. 2012
 - Manninen S., Huuki T. & Teräs, L. (2011) ‘*Vallattomat ja valtautuneet*’ [The powerless and the empowered]. A parents’ evening at the Ritaharju Monitoimitalo [Ritaharju Community centre]. Invited presentation, 1.2.2011.

- Huuki, T. & Manninen, S. (2010) '*ALLiES - Developing teachers and parents alliance for early violence prevention in pre-school.*' The Ritaharju school 'VESO' education programme. Invited presentation, 10.8.2010.
- Huuki, T. (2009). '*Koulun haasteet oppilaan turvallisen kasvun tukemisessa—näkökulmana piiloinen väkivalta*' [*The challenges of a school in supporting the safe growth of a student—hidden violence as a perspective*]. The Oulu municipal board's training event. Invited presentation, 15.10.2009. Oulu.
- Huuki, T. (2009). '*Koulu matkalla väkivallasta välittämiseen*' [*The school on a journey from violence to caring*]. 'Studia Generalia' lecture, 9.3.2009.
- A number of workshop presentations in national and international conferences, beginning in 2001.

Organisation/chair for academic events:

- Co-chair of '*Herkkätuntoiset aiheet ja voimauttavat visiot—suhteet, sukupuoli, valta ja normit nuorten elämässä*' [*Sensitive issues and empowering visions—relations, gender, power, and norms in young people's lives*] at the 'Annual conference on Youth Studies,' in Tampere, 5.11.2020.
- Co-chair of the '*Creative methods for research, activism, and change with young people on gender, sexuality and power*' workshop at the 'Annual Gender Studies Conference,' in Tampere, 12.11.2020.
- Co-chair of the '*Indigeneity Violence, gender and activism*' workshop at the 'Gender Studies' conference in Helsinki, Oct 24, 2019.
- Co-chair of the '*Väkivallat ja -vallattomuudet sekä eettiset kohtaamiset kasvatuksessa*' [*Violences and powerlessnesses and ethical encounters in education*] workshop at the Gender Studies conference in Helsinki, from Oct 24 to 25, 2019.
- Co-organising the '*Making the 'more-than' of gender and sexuality research in schools*' panel at the 'Gender and Education' conference of the University of Portsmouth, UK, Jun 27, 2019.
- Co-chair of the '*Boys and Boyhoods from Past to Present and Future workshop*' at the Gender Studies conference, in Jyväskylä, Nov 24, 2017.
- Co-organising the '*Posthumanist approaches to reconfiguring gender and early childhood*' panel at the 'Gender and Education' conference in Roehampton University, London, UK, June 24, 2015.
- Chair of the '*Reconfiguring borders – Posthuman cultural studies*' workshop at the 'BORDERS VIII' conference on cultural studies, in Oulu, December 3, 2015.
- Member of the organising committee for the national joint conference '*Aikamme Pojat*' [*Boys of our time*] and the '*Annual conference of Finnish Studies of Men and Masculinities,*' Helsinki 2015.
- Co-chair of the '*Feminisms and Education*' workshop at the Annual FERA Conference on Education, in Oulu, 21st November 2014.
- Member of the organising committee for the '*Annual conference of the Finnish Educational Research Association,*' in Oulu, 20.-21.11.2014.
- Chair of the organising committee for the '*ALLiES*' closing seminar and '*The Annual National Conference of Violence Researchers in Finland,*' in Oulu, 9–10.2.2012.
- Co-chair of the ALLiES—financial management. International online workshop, 29.4.2012.
- Chair of the organisation committee for the '*ALLiES*' international project seminar in Parma, 17–20.11.2011.
- Chair of the organising committee for the '*ALLiES*' international project seminar in Reykjavik, 28.–31.3.2011.
- Chair of the organising committee for the '*ALLiES*' international project seminar in Oulu, 8.–10.9.2010.
- Member of the organising committee for the international conference, '*From Violence to Caring – Gendered and Sexualised Violence as the Challenge on the Life Span,*' in Oulu, 3.–5.12.2008.

- Co-chair of the ‘*Gendered violence in young people’s lives*’ workshop at the international conference ‘*Violence to Caring: Gendered and Sexualized Violence as the Challenge on the Life-span*’ in Oulu, Dec 4, 2008.
- Member of the organising committee for the ‘*National Conference of Women and Gender Studies 2007*’ in Oulu, 15.–16.11.2007.

13. SCIENTIFIC AND SOCIETAL IMPACT

My research raises awareness of unequal power relations among children and offers ethical alternatives to children caught in entanglements of unequal power relations. My studies help educators and policymakers to understand and address the abuses of power in child peer cultures, in both practice and legislation. My research offers pedagogical resources to educational practitioners for designing and delivering further arts-based workshops to address sexual harassment in young peer cultures. As concrete contributions to the above, I have utilised my research outputs—and those of my colleagues—by producing accessible research-based resources for educators and parents, including a booklet, a guide, a website, an activist campaign, and digital animations and multimedia presentations on child power relations. My principal collaboration in this work is currently with the Family Federation of Finland (see the ‘Research Output’ section). I have regularly been invited to give presentations at societal events (see the ‘Other academic merits’ section) and have been a board member of the Education board of the Finnish National Council for Gender Equality at Finland’s Ministry of Social Affairs and Health. I have written in Finnish newspapers such as *Kaleva* and *Helsingin Sanomat* and have appeared as an expert for Finnish radio, print media, and national television, for example in *YLE* and *Suomen Kuvalehti*. I have developed my skills in science communication by, among other means, attending a one-year course for scholarly publishing, organised by the Finnish Association for Scholarly Publishing.

Research collaboration and societal partners

International:

EJ Renold, professor of childhood studies at the School of Social Sciences, Cardiff University, Wales; **Carol Taylor**, Professor of Higher Education and Gender, Department of Education, at the University of Bath, UK; **Dorte Marie Søndergaard**, professor in social psychology at the Danish School of Education, Aarhus University, Denmark; and **Anna Hickey-Moody**, Professor of Media and Communications at RMIT University, Melbourne, Australia.

Research network PhEmaterialism: I have been a member of this international collaborative network of researchers, practitioners, educators, artists, and activists engaging and experimenting with feminist posthumanism and new materialist research methodologies in education since 2015, when founded by professors Jayne Osgood, EJ Renold, and Jessica Ringrose. The network meets at annual seminars. I am a partner and presenter in the network’s seminar series 2020–21 ‘*PhEmaterialisms 3rd wave: Response-able research that makes a worldly difference,*’ funded by the British Arts & Humanities Research Council (AHRC).

International Researcher Mobility

- RMIT University, Melbourne, Australia November 2018

I was a visiting researcher in the School of Social Sciences, Cardiff University, Wales, between 28.2.2012 and 31.7.2017. During this time, I was physically present at the institution for the following periods:

- Cardiff University, School of Social Sciences, UK, July 2017
- Cardiff University, School of Social Sciences, UK, July 2016
- Cardiff University, School of Social Sciences, UK, June and July 2015
- Cardiff University, School of Social Sciences, UK June and July 2014
- Cardiff University, School of Social Sciences, UK, March 2014

National:

- *The Family Federation of Finland*: a collaborating partner in developing pedagogical resources and practical toolkits for educators, for the purposes of sexuality education and to combat unequal gender-based and sexual power relations in the lives of children.

Local:

- *'Regional Expert Committee on Violence'*: this community brings together professionals from various expert areas and fields in the Oulu region, coordinated by the Oulu Girls' House. The committee meets quarterly to disseminate information and to support regional work against violence in various sectors of society. I have been a board member from 2019 to the present.
- *'Cultural Power Station – Community Art Center, Oulu'*: a collaborating partner in planning and implementing the field work of my research and my team's research; for instance, by documenting fieldwork and building visual case stories and multimedia presentations for research, activist, and pedagogic purposes—and by helping to plan the activities in the arts-based workshops that are my primary way of generating research data.
- *The Centre for Arctic Medicine, Thule Institute*: a research partner from 2015 to 2018 in the project 'Structural racism and its impact on Indigenous Health – a comparative study of Canada, Finland and Norway,' led by research professor Arja Rautio.
- *The University of Oulu, Department of Electrical Engineering*: a research partner from 2015 to 2019 in the project 'BulStop, smart algorithms for preventing physical violence,' led by professor Esko Alasaarela.
- *The University of Oulu, Faculty of Education*: a consulting partner from 2012 to 2015 in the research projects '*Belong*' and '*Values of Childhood*,' led by professor Eila Estola.

Positions of trust in society

- 2011–2015: Board member of the education board of the National Council for Gender Equality at the Finnish Ministry of Social Affairs and Health.
- 2010–2012: Board member of Länsituuli Primary School.
- 1. Kyu, brown belt, in Hokutoryu Ju-jutsu.
- Ten years of training in ashtanga yoga.
- Recipient of a number of Finnish junior and adult championships or other swimming medals.

For more details, see www.tuijahuuki.com

References upon request.